

## **Student learning policy**

### **Beliefs**

1. Learning occurs when learners
  - build on their prior knowledge and actively engage in experiences that help them construct new understandings
  - receive support that nurtures emerging skills and abilities within the zone of proximal development
  - receive correctional guidance, including informative feedback on their performance, approaches to learning, and extent of curriculum coverage
2. Learning is significantly enhanced when learners understand how to learn, including how to
  - employ specific strategies to set goals
  - monitor and evaluate their own performance and development.
  - employ self-regulation strategies
  - acquire techniques, skills and strategies that further improve the quality, value or extent of a learning quest
  - independently identify and access their resource needs
  - gain synergies through collaborative social alliances
3. Developing effective learners requires approaches that support them to manage their own learning.
4. Learners should have access to a high-quality, comprehensive curriculum, education resources and learning support.
5. Learners should be supported by high quality educators.
6. Educators should ensure that approaches to learning fully engage learners and enhance their ability to remain highly competent lifelong learners.

### **Standards**

1. The school's curriculum will be comprehensive and progressive in its provision of competencies and coverage of learning domains.
2. The school's curriculum will complement the requirements of the school's accrediting organisations.
3. Instruction and assessment will be in accordance with the standards set by the school's accrediting organisations.
4. Educators will ensure that approaches to learning
  - build on the prior knowledge of learners and actively engage them in experiences that help them construct new understandings
  - provide support that nurtures emerging skills and abilities within the zone of proximal development
  - provide correctional guidance to learners, including informative feedback on their performance, approaches to learning, and extent of curriculum coverage
  - fully engage students and enhance their ability to remain highly competent lifelong learners
  - focus strongly on the provision of metacognitive strategies
  - provide techniques, skills and strategies that further improve the quality, value or extent of learning quests
5. Educators will ensure that, to the extent possible, they are abreast of current best practices in teaching and learning.
6. The school administration team will ensure that there are school-wide agreements regarding student assessment.
7. Educators shall ensure that students are well-informed of approaches to assessment.
8. The school administration team will establish, maintain and implement a rigorous, comprehensive standards-based performance and appraisal policy and procedure for all educators, inclusive of a professional growth plan.

9. The school administration team will maintain a curriculum review cycle for the continuous evaluation and improvement of curriculum quality.
10. The school will include the use of computerised information and communication technology as an appropriate tool for learning in accordance with acceptable use procedures.
11. The school will maintain systems that ensure that education resources are of an internationally acceptable standard.
12. The school administration team will ensure that the minimum number of student-contact days is 175 for each academic year.

**Guidelines**

1. This policy should be read in conjunction with the Student Rights and Responsibilities policy and Educator Appraisal policy.